

# NORWICH TECHNICAL HIGH SCHOOL

2021 - 2022

## GOAL 1: CLIMATE

### PART 1: GOAL

Parent Participation rate on the spring 2022 National School Climate Center Survey will increase by 10% as compared

### PART 2: INSTRUCTIONAL/SCHOOL WIDE STRATEGIES

**Strategy 1: Inform parents well in advance of the response window utilizing social media, US mail, ParentSquare, s**

Point Person	Timeline
Rick Radlo	March 2022 to end of response window

**Strategy 2: Utilize family engagement activities to promote and inform parents regarding the importance of their f**

Point Person	Timeline
Jaime Miller	All Family Engagement activities prior to the survey response window.

**Strategy 3: Student rewards for evidence of parent completion of the survey.**

Point Person	Timeline
Don Concascia	During the survey response window.

### PART 3: ACTION PLAN

**Quarter 1**

Action

**Record parent participation rate from Spring 2021 on the National School Climate Survey**

**Determine the target increase to be 10%**

<b>Quarter 2</b>
Action
Begin disseminating information to parents through various parent engagement activities
Begin disseminating information to parents through various social media outlets.
<b>Quarter 3</b>
Action
Begin disseminating information to parents through various parent engagement activities
Begin disseminating information to parents through various social media outlets.
Begin publicity with students to encourage participation in the Parent Survey Completion Challenge
<b>Quarter 4</b>
Action
Administer the survey

## NORWICH TECHNICAL HIGH SCHOOL

2021 - 2022

### GOAL 2: CAREER TECHNOLOGIES

#### PART 1: GOAL

By Spring 2022, the participation rate in WBL, job shadowing and internships will increase by 10% from 55 students in
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#### PART 2: INSTRUCTIONAL/SCHOOL WIDE STRATEGIES

<b>Strategy 1: Reconnect and build relationships with local business and industry</b>		
Point Person	Timeline	Research Support
Jack Cervera	SY 2021-2022	
<b>Strategy 2: Meet with female students who qualify for WBL to investigate lack of placement and to encourage futu</b>		

Point Person	Timeline	Research Support
Amanda Pearson Krys Konow Vacant Guidance	Year-long, continuous and on-going	Last year, NT had 0 females placed.
<b>Strategy 3: Look into opportunities for student to obtain their driver's license</b>		
Point Person	Timeline	Research Support
Jack Cervera	Year-long, continuous and on-going	Many students are prohibited from WE

### PART 3: ACTION PLAN

<b>Quarter 1</b>
Action
<b>Record Performance Data and identify SIP Team membership</b>
<b>Write School improvement Goals and identify appropriate strategies</b>
<b>Create Action Plans for each goal</b>
<b>Principal will meet with trade DH's regarding current WBL placements</b>
<b>Quarter 2</b>
Action
Continue connecting and building relationships with business and industry
Meet with 3-Rivers (Brett Jacobson)
Increase TTEAC committee membership
Principal will meet with trade DH's regarding current WBL placements
Identify and meet with qualified female seniors to discuss possible WBL placements
<b>Quarter 3</b>
Action

Principal will meet with trade DH's regarding current WBL placements
Continue connecting and building relationships with business and industry
Meet with EWIB regarding WBL and job placements
Increase TTEAC committee membership
Hold annual TTEAC meeting
Identify and meet with qualified female juniors to discuss possible WBL placements
<b>Quarter 4</b>
Action
Principal will meet with trade DH's individually regarding current WBL placements
Principal will conduct a trade DH meeting to discuss strategies for improving WBL participation rate in the fall.
Continue connecting and building relationships with business and industry
Meet with EWIB regarding WBL and job placements
Increase TTEAC committee membership

## NORWICH TECHNICAL HIGH SCHOOL

2021 - 2022

### GOAL 3: PRIMARY ACADEMIC GOAL

#### PART 1: GOAL

By Spring 2022, the percentage of grade 11 students who met benchmarks in both ERW and Math on the PSAT (spring
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#### PART 2: INSTRUCTIONAL/SCHOOL WIDE STRATEGIES

<b>Strategy 1: Grades 9-12 Teachers will align the structure of their assessment questions with the structure of the qu</b>		
Point Person	Timeline	Research Support
Academic instructors	Continuous and on-going	Data shows scores inc

<b>Strategy 2: Familiarize students with the operation of the Desmos graphing calculator</b>		
Point Person	Timeline	Research Support
Math instructors	Prior to testing window	Data shows that fami

  

<b>Strategy 3: School-wide recognition and developmental guidance lessons for students to understand the importan</b>		
Point Person	Timeline	Research Support
Administration and Guidance department	Prior to testing window	Data shows scores im

### PART 3: ACTION PLAN

<b>Quarter 1</b>		
Action	Responsible Party	Target Date
<b>Record Performance Data and identify SIP Team membership</b>	<b>School Administration</b>	<b>September 1, 2021</b>
<b>Write School improvement Goals and identify appropriate strategies</b>	<b>SIP Team</b>	<b>End of Quarter 1</b>
<b>Create Action Plans for each goal</b>	<b>SIP Team</b>	<b>End of Quarter 1</b>
Students will spend an appropriate amount of time using graphing calculators prior to the PSAT test	Math department	Prior to testing dates
Grades 9-12 Teachers will begin to align the structure of their assessment questions with the structure of the questions on the SAT/PSAT exams.	Academic instructors	Often and on-going
School-wide recognition and developmental guidance lessons for students to understand the importance of the standardized testing (SAT/PSAT)	Administration and Guidance Department	Prior to testing dates
<b>Quarter 2</b>		
Action	Responsible Party	Target Date
Students will spend an appropriate amount of time using graphing calculators prior to the PSAT test	Math department	Prior to testing dates

Grades 9-12 Teachers will continue aligning the structure of their assessment questions with the structure of the questions on the SAT/PSAT exams.	Academic instructors	Often and on-going
School-wide recognition and developmental guidance lessons for students to understand the importance of the standardized testing (SAT/PSAT)	Administration and Guidance Department	Prior to testing dates
<b>Quarter 3</b>		
<b>Action</b>	<b>Responsible Party</b>	<b>Target Date</b>
Students will spend an appropriate amount of time using graphing calculators prior to the SAT test	Math Department	Up to testing date
Offer after school SAT practice	Academic Instructors	Up to testing date
<b>Quarter 4</b>		
<b>Action</b>	<b>Responsible Party</b>	<b>Target Date</b>
Debrief on current strategies and develop a plan for fall testing	Administration, Academic Department Heads, Student Support Services	June 10,2022

**NORWICH TECHNICAL HIGH SCHOOL**

**2021 - 2022**

**GOAL 4: SECONDARY ACADEMIC GOAL**

**PART 1: GOAL**

By June 2022, Norwich THS will achieve High Reliability Schools (HRS) Level 2 while maintaining HRS Level 1.

## PART 2: INSTRUCTIONAL/SCHOOL WIDE STRATEGIES

<b>Strategy 1: 2.1 The school communicates a clear vision as to how teachers should address instruction.</b>	
Point Person	Timeline
Don Concascia	On going
<b>Strategy 2: 2.2 The school supports teachers to continually enhance the pedagogical skills through reflection and p</b>	
Point Person	Timeline
Administration Team	On going
<b>Strategy 3: 2.6 Teachers have opportunities to observe and discuss effective teaching.</b>	
Point Person	Timeline
Kristin Pfarr Athena Nielsen	On going

## PART 3: ACTION PLAN

<b>Quarter 1</b>
Action
<b>Record Performance Data and identify SIP Team membership</b>
<b>Write School improvement Goals and identify appropriate strategies</b>
<b>Create Action Plans for each goal</b>
<b>Teachers set growth goals</b>
<b>Quarter 2</b>
Action
monitor growth goals & collect data
develop visible posters of strategies/ with teacher input
Creation of data collection/ reflection form

Hand out teacher goal reflection  
Teachers make adjustments to strategies to meet goals

**Quarter 3**

Action

Present data to faculty

Hold PLC meeting based on common Marzano elements

2nd goal reflection form handed out

Begin creating presentation for indicators 4-6.

**Quarter 4**

Action

Continue developing presentation for defending level 2

Offer final presentation to Marzano representative

Offer final presentation to faculty